ACADEMIC SUCCESS CENTER

Faculty Meeting
September 19, 2017
Name change

• July 1, 2016
  • Learning and Advising Center became the Academic Success Center
  • The Academic Success Center is the primary resource for students at all levels who wish to get the most from their academic experience at Jefferson
Academic Success Center Staff

- Megan M. Mills, Director
- Melissa Gohn, Assistant Director for Learning Services
- Ellen Knapp, Assistant Director for Math Services/Math Faculty
- Sarah Marshall, Assistant Director for Writing Services/Writing Faculty
- Gina Mercanti, Assistant Director for First Year and Transfer Students
- Carol Quinn, Office Coordinator
- Deb Kaminski, Transfer Student Advisor (Part-time)
- Bari Frydman, Learning Support (Part-time)
- Soky Barreneachea, ESL Support (Part-time)
First Year Advising

- Our new first year and transfer students are advised by faculty advisors from each of the colleges in all subject areas
- Advisors meet with students to discuss their programs and review course sequence
- Advisors are assigned by major and are proactive
- Students begin immediately with a professional contact
- Drop-in hours allow for flexible meeting times
- Guide students in goal setting, making responsible choices for their academic careers and monitor academic progress
- The Starfish early alert/kudos system assists with the transition to college
Mission

- The first-year advising program at Jefferson instructs students in how best to use and appreciate the resources of the University in order to meet their educational and professional goals.
- Advisors provide opportunities and assist students to make decisions that are consistent with their abilities and interests.
- Deliberate and intentional academic advising guides students in setting goals, making choices, collaborating with others and valuing the contribution of higher education to real-world problem solving.
Learning Outcomes

• Value the role of the academic advising process in their University learning experience.
• Make sound decisions concerning degree and career goals based upon their abilities and interests, and University policies and procedures.
• Develop an educational plan for successfully achieving their goals.
• Appreciate collaboration with others across programs and disciplines, Hallmarks general education curriculum.
• Use campus resources and services to assist them in achieving their academic, personal and career goals.
First Year Advisors by college and area of expertise

<table>
<thead>
<tr>
<th>College of Architecture and the Built Environment</th>
<th>Monday 9 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kim Douglas</td>
<td>Landscape Arch. and Arch. Studies</td>
</tr>
<tr>
<td>Jake Tucci</td>
<td>Interior Design</td>
</tr>
<tr>
<td>Craig Griffen</td>
<td>Architecture</td>
</tr>
<tr>
<td>Matthew Gindlesparger</td>
<td>Architecture</td>
</tr>
<tr>
<td>Steve Groat</td>
<td>Interior Design</td>
</tr>
<tr>
<td>Carol Hermann</td>
<td>Architecture-C-ARE advising advocate</td>
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<table>
<thead>
<tr>
<th>College of Design, Engineering and Commerce: Design and Engineering</th>
<th>Monday 2 – 5, Wednesday 2 – 3:30</th>
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</thead>
<tbody>
<tr>
<td>Todd Kramer</td>
<td>Industrial Design</td>
</tr>
<tr>
<td>Mark Havens</td>
<td>Industrial Design</td>
</tr>
<tr>
<td>Marcia Weiss</td>
<td>Textile Design</td>
</tr>
<tr>
<td>Anne Hand</td>
<td>Fashion Design</td>
</tr>
<tr>
<td>Herb Barndt</td>
<td>Engineering/Textile Materials Technology</td>
</tr>
<tr>
<td>Brian George</td>
<td>Engineering</td>
</tr>
<tr>
<td>Elizabeth Shirrell</td>
<td>Graphic Design</td>
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<table>
<thead>
<tr>
<th>College of Design, Engineering and Commerce: Business Administration</th>
<th>Tuesday, 9 – 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sue Christoffersen</td>
<td>Business/Economics/International Business</td>
</tr>
<tr>
<td>Benjamin Freeman</td>
<td>Business</td>
</tr>
<tr>
<td>Pileah Kim</td>
<td>Finance MM</td>
</tr>
<tr>
<td>Ed Skeggs</td>
<td>Business/Undeclared</td>
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<tr>
<td>Jaideep Naidu</td>
<td>Business/Operations Management</td>
</tr>
<tr>
<td>Irina Stoyanova</td>
<td>Management</td>
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<table>
<thead>
<tr>
<th>College of Science Health and Liberal Arts</th>
<th>Tuesday 2 – 5</th>
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<tbody>
<tr>
<td>Megan Fuller</td>
<td>Assorted Science</td>
</tr>
<tr>
<td>Mary Ann Wagner</td>
<td>Health Sciences</td>
</tr>
<tr>
<td>Evan Laine</td>
<td>Law and Society</td>
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<tr>
<td>Ryan Long</td>
<td>Assorted Science</td>
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<tr>
<td>Amy Baker</td>
<td>Physician Assistant Program</td>
</tr>
<tr>
<td>Ed Santilli</td>
<td>Science/Physics</td>
</tr>
<tr>
<td>Dale Michaels</td>
<td>Psychology/Undeclared</td>
</tr>
<tr>
<td>Ellen Knapp</td>
<td>Math Placement</td>
</tr>
<tr>
<td>John Pierce</td>
<td>Psychology/Bio-Psych/Psych OT</td>
</tr>
<tr>
<td>Roju Pattrak</td>
<td>Assorted Science; Pre-Med</td>
</tr>
</tbody>
</table>

Image contains information on First Year Advisors by college and area of expertise.
New Initiative: Student Planning

Students will be trained in their FYS Classes on how to use this registration and planning system.
Tutoring

- For the Fall 2017 semester, ASC has 16 Part Time Professional Tutors
  - 2 Math tutors (all levels)
  - 1 Chemistry (103 & 104)
  - 1 VSDES 101 & DRAW 101
  - 1 ESL Specialist/Writing
  - 2 Time Management/Study Skills
  - 9 Writing Tutors
Peer Tutoring

• 36 Peer Tutors are currently tutoring in 73 subject areas, and new tutors are hired as student requests for subject support come in
• Supplemental Instruction is being offered in the following areas:
  • ACCT 101 & 102
  • ADFND 101 & ARCH 102
  • BIOL 103 & 104
  • 2 SI Tutors in CHEM 103 & 104
  • ECON 205 & 206
  • MATH 110
A “contact” is defined as any type of learning contact between a tutor and student—whether individual or group and regardless of length of session. Every contact is recorded in a paper tutoring folder or sign-in sheet, then logged into the database—which is the source for all tutoring statistics.

### 2016-2017 Statistics

<table>
<thead>
<tr>
<th>All Tutoring Contacts FA16</th>
<th>FA16 Students vs. Contacts</th>
<th>All Tutoring Contacts SP17</th>
<th>SP17 Students vs. Contacts</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Category</strong></td>
<td><strong>Number of Contacts</strong></td>
<td><strong>Number of Students</strong></td>
<td><strong>Number of Contacts</strong></td>
</tr>
<tr>
<td>Prof Math</td>
<td>410</td>
<td>734</td>
<td>3,129</td>
</tr>
<tr>
<td>Prof Chem</td>
<td>94</td>
<td>393</td>
<td>178</td>
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<tr>
<td>Prof Design</td>
<td>18</td>
<td>Peer Tutoring*</td>
<td>685</td>
</tr>
<tr>
<td>Peer Tutoring</td>
<td>741</td>
<td>Academic Skills</td>
<td>107</td>
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<tr>
<td>Academic Skills</td>
<td>96</td>
<td>Writing</td>
<td>1187</td>
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<tr>
<td>Writing</td>
<td>1572</td>
<td>PA</td>
<td>125</td>
</tr>
<tr>
<td>PA</td>
<td>112</td>
<td>ESL Specialist</td>
<td>185</td>
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<tr>
<td>ESL Specialist</td>
<td>242</td>
<td>SI</td>
<td>241</td>
</tr>
<tr>
<td>SI</td>
<td>253</td>
<td>MathLab</td>
<td>120</td>
</tr>
<tr>
<td>MathLab</td>
<td>74</td>
<td>Total</td>
<td>2,754</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>3,129</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Tutoring Contacts: 3,129 Change from FA15: +412

Total Tutoring Contacts: 2,754 Change from SP16: -362
**FA16 Tutoring Contacts by Category**

- Writing: 42%
- Academic Skills: 3%
- Peer Tutoring: 12%
- Prof Math: 13%
- Prof Chem: 3%
- ESL: 8%
- SI: 2%
- MathLab: 2%
- PA: 4%
- Prof Design: 1%

**FA16 Overall Tutoring by Student Demographic**

- Trad Undergrad: 82%
- Graduate: 12%
- CPS: 2%
- PA (Grad level): 4%

<table>
<thead>
<tr>
<th>Student Type</th>
<th>Number of Contacts</th>
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</thead>
<tbody>
<tr>
<td>Traditional Undergrad</td>
<td>2,564</td>
</tr>
<tr>
<td>CPS</td>
<td>67</td>
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<tr>
<td>Graduate</td>
<td>386</td>
</tr>
<tr>
<td>PA (Grad level)</td>
<td>112</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3,129</strong></td>
</tr>
</tbody>
</table>
SP17 Tutoring Contacts by Category

- Writing: 39%
- Academic Skills: 4%
- Peer Tutoring: 12%
- Prof Science: 6%
- Prof Math: 14%
- ESL: 9%
- SI: 4%
- MathLab: 7%
- PA: 5%

SP17 Overall Tutoring by Student Demographic

<table>
<thead>
<tr>
<th>Student Type</th>
<th>Number of Contacts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditional Undergrad</td>
<td>2,034</td>
</tr>
<tr>
<td>CPS</td>
<td>36</td>
</tr>
<tr>
<td>Graduate</td>
<td>559</td>
</tr>
<tr>
<td>PA (Grad level)</td>
<td>125</td>
</tr>
<tr>
<td>Total</td>
<td>2,754</td>
</tr>
</tbody>
</table>

Legend:
- Trad Undergrad: 74%
- PA (Grad level): 5%
- Graduate: 20%
- CPS: 1%
- PA: 1%
- ESL: 9%
- SI: 4%
- MathLab: 7%
- PA: 5%
- Writing: 39%
- Academic Skills: 4%
- Peer Tutoring: 12%
- Prof Science: 6%
- Prof Math: 14%
Writing - Undergraduate

- ASC Staff visited 11 of the first-year writing courses to dispel common misconceptions about writing tutoring and to encourage students to make writing appointments
  - Reached approximately 200 students
- Nine writing workshops for undergraduate students are planned for September on Tuesdays, Wednesdays, and Thursdays from 1-2pm in Downs 12
  - September schedule is on website; will run sessions again in October and/or November if there is enough interest
Writing- Graduate & Continuing Professional Studies

• All 8 professional writing tutors and the ESL Specialist have been trained in using Zoom for synchronous online appointments
• Facilitated 3 writing workshop sessions for the M.S. in Disaster Medicine Management program on August 24th & 25th
• Held one writing workshop for Applied Research Methods in the Doctor of Management in Strategic Leadership program
• Will hold four writing workshops for CSSEM-300, the introductory course for the Continuing Professional Studies program
Writing - International Students

• Soky Barrenechea has been hired as a part-time ESL Professional Tutor and Program Specialist
  • TESOL certified and has a Master of Science in Education, specializing in Language and Literacy
  • Available Fall 2017 on MWF from 10:30am - 3pm for writing, reading, or conversational English appointments
• Conversation Group for international students is held each Wednesday from 1-2pm with the ESL Specialist and a Peer Tutor
  • Improving spoken English fluency
  • Decoding cultural differences
Writing- New Initiatives

- Extended writing tutoring now available on Monday nights until 7pm
- Professional Development groups have been formed that will meet once a month to encourage deeper reflective practice and collaboration among the writing tutors
- Faculty have the option to request one writing workshop tailored to a course they teach
  - Requests for October workshops must be received no later than September 22nd, and requests for November workshops must be received by no later than October 20th
ACADEMIC SUCCESS CENTER

August 30th, 2017

Who We Are

The Academic Success Center is the primary resource for students at all levels who wish to get the most from their academic experience at the East Falls Campus of Jefferson.

We offer free tutoring and advising services in Haggar Hall, across the parking lot from Dorns.

Important Dates

- Labor Day—No classes (ASC closed) Monday, September 4th
- Last day to drop a course without a "W" grade: Friday, September 8th
- Online Math Tutoring with Glen, Monday in Course 2 from 10:30-6pm every Tuesday and Thursday, starting on August 21st
- English Composition Group for international students will meet in the conference room in Haggar Hall every Wednesday from 2-3pm, starting on September 6th

Advising Services

Faculty advisors answer questions about courses and academic policies, monitor students’ progress, and provide academic guidance. Learn More

Math Tutoring

Both professional and peer math tutors help students become better at learning math and practicing problem-solving strategies. Learn More

Writing Assistance

Professional writing tutors assist undergraduates and graduate students with writing assignments for any course, at any stage of the writing process. Learn More

ESL Tutoring

Our professional ESL tutor can clarify English vocabulary, explain grammar issues, address plagiarism, and work on pronunciation. Learn More

Academic Skills

Our professional academic skills tutors help students manage their time, study more efficiently, and take more effective notes. Learn More

Peer Tutoring

Peer tutors assist fellow students in learning the study habits and ways of thinking unique to specific subject areas. Learn More

Tutoring Hours:
Monday—Thursday: 6pm—10pm
Friday: 6pm—9pm
hctutoring@jefferson.edu
215-898-1720

Advising Hours:
Monday—Friday: 8am—5pm
hcareers@jefferson.edu
215-898-1720
Academic Success Center Resources

- Tutoring Center
  - Haggar Hall, 1st floor
  - Monday-Thursday, 9 a.m. to 7 p.m.
  - Friday, 9 a.m. to 5 p.m.
  - 215-951-2799, tutoring@philau.edu

- First Year Advising
  - Haggar Hall, 2nd floor
  - Monday-Friday, 9 a.m. to 5 p.m.
  - 215-951-2730, advising@philau.edu

- PHILAU.EDU/LEARNING