



Jefferson
Philadelphia University +
Thomas Jefferson University

ACADEMIC SUCCESS CENTER

Faculty Meeting

September 19, 2017

HOME OF SIDNEY KIMMEL MEDICAL COLLEGE

Name change

- July 1, 2016
 - Learning and Advising Center became the Academic Success Center
- The Academic Success Center is the primary resource for students at all levels who wish to get the most from their academic experience at Jefferson

Academic Success Center Staff

- Megan M. Mills, Director
- Melissa Gohn, Assistant Director for Learning Services
- Ellen Knapp, Assistant Director for Math Services/Math Faculty
- Sarah Marshall, Assistant Director for Writing Services/Writing Faculty
- Gina Mercanti, Assistant Director for First Year and Transfer Students
- Carol Quinn, Office Coordinator
- Deb Kaminski, Transfer Student Advisor (Part-time)
- Bari Frydman, Learning Support (Part-time)
- Soky Barreneachea, ESL Support (Part-time)

First Year Advising

- Our new first year and transfer students are advised by faculty advisors from each of the colleges in all subject areas
- Advisors meet with students to discuss their programs and review course sequence
- Advisors are assigned by major and are proactive
- Students begin immediately with a professional contact
- Drop-in hours allow for flexible meeting times
- Guide students in goal setting, making responsible choices for their academic careers and monitor academic progress
- The Starfish early alert/kudos system assists with the transition to college

Mission

- The first-year advising program at Jefferson instructs students in how best to use and appreciate the resources of the University in order to meet their educational and professional goals.
- Advisors provide opportunities and assist students to make decisions that are consistent with their abilities and interests.
- Deliberate and intentional academic advising guides students in setting goals, making choices, collaborating with others and valuing the contribution of higher education to real-world problem solving.

Learning Outcomes

- Value the role of the academic advising process in their University learning experience.
- Make sound decisions concerning degree and career goals based upon their abilities and interests, and University policies and procedures.
- Develop an educational plan for successfully achieving their goals.
- Appreciate collaboration with others across programs and disciplines, Hallmarks general education curriculum.
- Use campus resources and services to assist them in achieving their academic, personal and career goals.

First Year Advisors by college and area of expertise

College of Architecture and the Built Environment

| | | |
|-----------------------|--------------------------------------|---------------------------------|
| Kim Douglas | Landscape Arch. and Arch. Studies | Monday 9 - 11 |
| Jake Tucci | Interior Design | Monday & Wednesday 12 to 2 |
| Craig Griffen | Architecture | Tuesday 2 - 5 |
| Matthew Gindlesparger | Architecture | Monday & Friday 12:30 to 2:30 |
| Steve Grout | Interior Design | Thursday 12 - 3; Friday, 11 - 3 |
| Carol Hermann | Architecture-C-ABE advising advocate | Thursday 9-12 |

College of Design, Engineering and Commerce: Business Administration

| | | |
|--------------------|---|--------------------------------------|
| Sue Christoffersen | Business/Economics/International Business | Tuesday, 9 - 1 |
| Benjamin Freeman | Business | Monday 3:30 - 5, Wednesday 2 - 3 |
| Pielah Kim | FMM | Monday & Wednesday 2 - 4 |
| Ed Keidat | Business/ Undeclared | Tuesday/Thursday, 9 - 2 |
| Jaideep Naidu | Business/Operations Management | Friday, 1-5 |
| Irina Stoyneva | Management | Tuesday, 2 - 4, Thursday 2:30 - 3:30 |

College of Design, Engineering and Commerce: Design and Engineering

| | | |
|--------------------|--|---|
| Todd Kramer | Industrial Design | Monday 2 - 5, Wednesday 2 - 3:30 |
| Mark Havens | Industrial Design | Monday & Wednesday 3 - 5 |
| Marcia Weiss | Textile Design | Tuesday, 9-12 |
| Anne Hand | Fashion Design | Tuesday & Thursday 3-5 |
| Herb Barndt | Engineering/Textile Materials Technology | Wednesday 12 - 2 |
| Brian George | Engineering | Monday 11 - 12, Wednesday 11-12:30 |
| Elizabeth Shirrell | Graphic Design | Monday 11:30 - 1:30, Wednesday 12:30 - 1:30 |

College of Science Health and Liberal Arts

| | | |
|-----------------|-------------------------------|--------------------------------------|
| Megan Fuller | Assorted Science | Tuesday 2 - 5 |
| Mary Ann Wagner | Health Sciences | Thursday 9 - 12 |
| Evan Laine | Law and Society | Monday & Wednesday 9 - 11 |
| Ryan Long | Assorted Science | Friday 9 - 12 |
| Amy Baker | Physician Assistant Program | Thursday, 2-5 |
| Ed Santilli | Science/Physics | Thursday 9 - 12 |
| Dale Michaels | Psychology/Undeclared | Tuesday 1 - 2; Thursday 12:30 - 2:30 |
| Ellen Knapp | Math placement | Wednesday 9:30 - 12 and 2 - 4 |
| John Pierce | Psychology/Bio-Psych/Psych OT | Monday/Wednesday, 11 - 1 |
| Raju Parrakal | Assorted Science; Pre-Med | Monday & Wednesday 10:30 - 12 |

New Initiative: Student Planning

The screenshot displays a web-based student planning tool. At the top, navigation tabs include 'Academics', 'Student Planning', and 'Plan & Schedule'. The main heading is 'Plan your Degree and Schedule your courses', with a search bar on the right. Below this are tabs for 'Schedule', 'Timeline', 'Advising', and 'Petitions & Waivers'. The interface shows a grid of course cards for each term, with a 'Remove Planned Courses' button and a '+ Add a Term' button. The course cards are organized by term and credit value.

| Term | Course | Credits | Status |
|---------------------|---|--------------------|----------|
| Fall 2017 | ADFD-101-3: Design 1 | 4 | Enrolled |
| | ADFD-103-4: Drawing I | 3 | Enrolled |
| | FYS-100-18: Pathways Seminar | 1 (Pass/Fail only) | Enrolled |
| | MATH-102-6: Pre-Calculus | 3 | Enrolled |
| | SCI-108-4: Sustainability & Eco-Innovatn | 3 | Enrolled |
| | WRIT-101-1: Writing Sem I: Written Comm. | 3 | Enrolled |
| 17 Enrolled Credits | | | |
| Spring 2018 | ARCH-102: Design 2: Arch Foundatn Stud | 4 | Planned |
| | DBTU-114: Debating U.S. Issues | 3 | Planned |
| | MATH-103: Applied Calculus | 3 | Planned |
| | PHYS-101: General Physics | 3 | Planned |
| 13 Planned Credits | | | |
| Fall 2018 | ADFD-108: Visual 2:Tech & Graph or Arch | 3 | Planned |
| | AHIST-205: Built Enviro. AncI to Medieval | 3 | Planned |
| | ARCH-213: Design 3: Architecture Fn St | 4 | Planned |
| | ARCHDSN-208: Visual 3: Digital Modeling | 3 | Planned |
| | ARCHDSN-210: Tech 1: Materials Method | 3 | Planned |
| | WRIT-201: Writing Seminar II: Multi Comm | 3 | Planned |
| 19 Planned Credits | | | |
| Spring 2019 | AHIST-206: Hist. 2:Renals/Baroq Arch/Int | 3 | Planned |
| | ARCH-212: Tech 2: Passive Sys/Bldg Env | 3 | Planned |
| | ARCH-214: Design 4: Arch Fnd Sts | 4 | Planned |
| | ETHIC-2XX: Ethics Course Placeholder | 3 | Planned |
| 16 Planned Credits | | | |
| Fall 2019 | AHIST-305: Hist. 3:Early Modern Arch & In | 3 | Planned |
| | ARCH-304: Structures 2 | 3 | Planned |
| | ARCH-311: Design 5 for Architecture | 6 | Planned |
| | GDIV-2XX: Global Diversity Placeholder | 3 | Planned |
| 18 Planned Credits | | | |

Students will be trained in their FYS Classes on how to use this registration and planning system

Tutoring

- For the Fall 2017 semester, ASC has 16 Part Time Professional Tutors
 - 2 Math tutors (all levels)
 - 1 Chemistry (103 & 104)
 - 1 VSDES 101 & DRAW 101
 - 1 ESL Specialist/Writing
 - 2 Time Management/Study Skills
 - 9 Writing Tutors

Peer Tutoring

- 36 Peer Tutors are currently tutoring in 73 subject areas, and new tutors are hired as student requests for subject support come in
- Supplemental Instruction is being offered in the following areas:
 - ACCT 101 & 102
 - ADFND 101 & ARCH 102
 - BIOL 103 & 104
 - 2 SI Tutors in CHEM 103 & 104
 - ECON 205 & 206
 - MATH 110

2016-2017 Statistics

A “contact” is defined as any type of learning contact between a tutor and student- whether individual or group and regardless of length of session. Every contact is recorded in a paper tutoring folder or sign-in sheet, then logged into the database- which is the source for all tutoring statistics.

| All Tutoring Contacts FA16 | |
|----------------------------|--------------------|
| Category | Number of Contacts |
| Prof Math | 410 |
| Prof Chem | 94 |
| Prof Design | 18 |
| Peer Tutoring | 741 |
| Academic Skills | 96 |
| Writing | 1572 |
| PA | 112 |
| Writing ESL | 242 |
| ESL Specialist | 124 |
| SI | 253 |
| MathLab | 74 |
| Total | 3,129 |

| FA16 Students vs. Contacts | |
|----------------------------|--------------------|
| Number of Students | Number of Contacts |
| 734 | 3,129 |

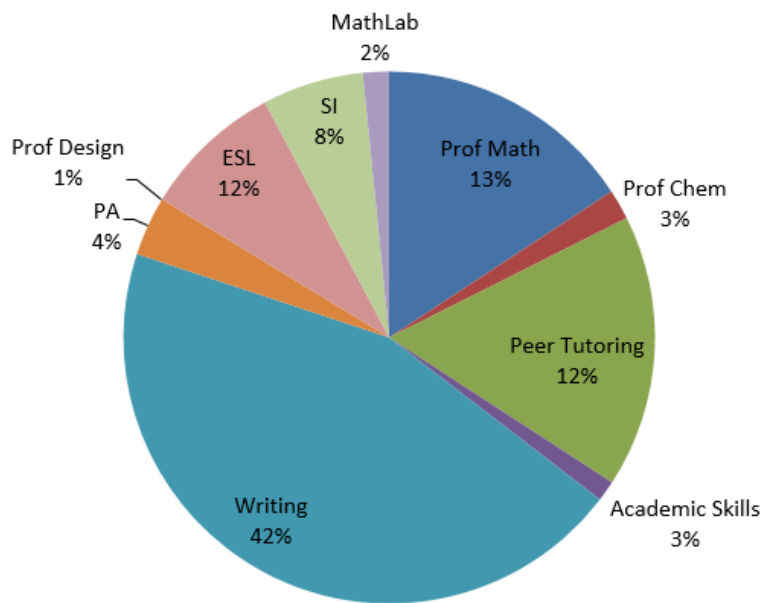
| Total Tutoring Contacts | Change from FA15 |
|-------------------------|------------------|
| 3,129 | +412 |

| All Tutoring Contacts SP17 | |
|----------------------------|--------------------|
| Category | Number of Contacts |
| Prof Math | 393 |
| Prof Science | 178 |
| Peer Tutoring* | 685 |
| Academic Skills | 107 |
| Writing | 1187 |
| PA | 125 |
| ESL Specialist | 185 |
| SI | 241 |
| MathLab | 120 |
| Total | 2,754 |

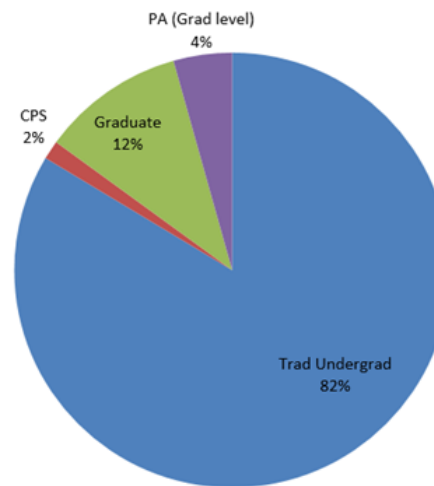
| SP17 Students vs. Contacts | |
|----------------------------|--------------------|
| Number of Students | Number of Contacts |
| 568 | 2,754 |

| Total Tutoring Contacts | Change from SP16 |
|-------------------------|------------------|
| 2,754 | -362 |

FA16 Tutoring Contacts by Category

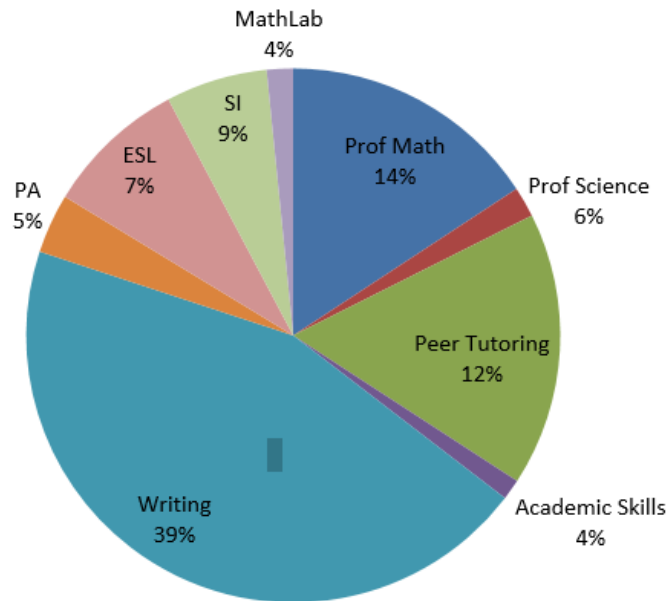


FA16 Overall Tutoring by Student Demographic

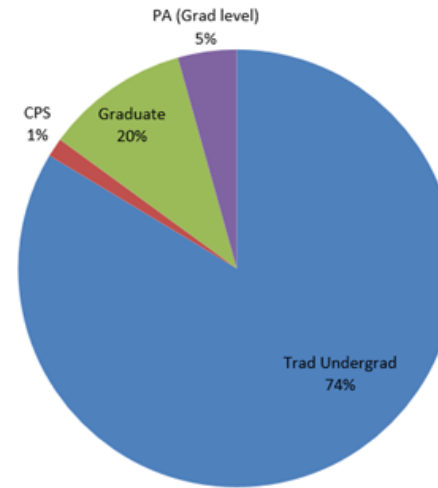


| FA16 Overall Tutoring By Student Demographic | |
|--|--------------------|
| Student Type | Number of Contacts |
| Traditional Undergrad | 2,564 |
| CPS | 67 |
| Graduate | 386 |
| PA (Grad level) | 112 |
| Total | 3,129 |

SP17 Tutoring Contacts by Category



SP17 Overall Tutoring by Student Demographic



| SP17 Overall Tutoring By Student Demographic | |
|--|--------------------|
| Student Type | Number of Contacts |
| Traditional Undergrad | 2,034 |
| CPS | 36 |
| Graduate | 559 |
| PA (Grad level) | 125 |
| Total | 2,754 |

Writing- Undergraduate

- ASC Staff visited 11 of the first-year writing courses to dispel common misconceptions about writing tutoring and to encourage students to make writing appointments
 - Reached approximately 200 students
- Nine writing workshops for undergraduate students are planned for September on Tuesdays, Wednesdays, and Thursdays from 1-2pm in Downs 12
 - September schedule is on website; will run sessions again in October and/or November if there is enough interest

Writing- Graduate & Continuing Professional Studies

- All 8 professional writing tutors and the ESL Specialist have been trained in using Zoom for synchronous online appointments
- Facilitated 3 writing workshop sessions for the M.S. in Disaster Medicine Management program on August 24th & 25th
- Held one writing workshop for Applied Research Methods in the Doctor of Management in Strategic Leadership program
- Will hold four writing workshops for CSSEM-300, the introductory course for the Continuing Professional Studies program

Writing- International Students

- Soky Barrenechea has been hired as a part-time ESL Professional Tutor and Program Specialist
 - TESOL certified and has a Master of Science in Education, specializing in Language and Literacy
 - Available Fall 2017 on MWF from 10:30am - 3pm for writing, reading, or conversational English appointments
- Conversation Group for international students is held each Wednesday from 1-2pm with the ESL Specialist and a Peer Tutor
 - Improving spoken English fluency
 - Decoding cultural differences

Writing- New Initiatives

- Extended writing tutoring now available on Monday nights until 7pm
- Professional Development groups have been formed that will meet once a month to encourage deeper reflective practice and collaboration among the writing tutors
- Faculty have the option to request one writing workshop tailored to a course they teach
 - Requests for October workshops must be received no later than September 22nd, and requests for November workshops must be received by no later than October 20th

ACADEMIC SUCCESS CENTER

A monthly newsletter from the Academic Success Center at the East Falls Campus of Jefferson

August 30th, 2017

Volume 1 Issue 1

Who We Are

The Academic Success Center is the primary resource for students at all levels who wish to get the most from their academic experience at the East Falls Campus of Jefferson.

We offer free tutoring and advising services in [Haggar Hall](#), across the parking lot from Downs.

Important Dates

- Labor Day—No classes (ASC closed): **Monday, September 4th**
- Last day to drop a course without a "W" grade: **Friday, September 8th**
- Drop-in Math Tutoring with Ellen Knapp in Downs 2 from 12:30–2pm every Tuesday and Thursday, starting on **August 24th**
- English Conversation Group for international students will meet in the conference room in Haggar Hall every Wednesday from 2–3pm, starting on **September 6th**

Advising Services

Faculty advisors answer questions about courses and academic policies, monitor students' progress, and provide academic guidance. [Learn More](#)

Math Tutoring

Both professional and peer math tutors help students become better at learning math and practicing problem-solving strategies. [Learn More](#)

Writing Assistance

Professional writing tutors assist undergrad and grad students with writing assignments for any course, at any stage of the writing process. [Learn More](#)

ESL Tutoring

Our professional ESL tutor can clarify English vocabulary, explain grammar issues, address plagiarism, and work on pronunciation. [Learn More](#)

Academic Skills

Our professional academic skills tutors help students manage their time, study more efficiently, and take more effective notes. [Learn More](#)

Peer Tutoring

Peer tutors assist fellow students in learning the study habits and ways of thinking unique to specific subject areas. [Learn More](#)



Writing Workshops

Downs 12
Tuesdays, Wednesdays,
and Thursdays
from 1–2pm
marshalls@philau.edu

- **W12:** Brainstorming & Creating a Writing Plan
- **W13:** Research Strategies
- **W14:** Thesis Development
- **W15:** Drafting Session
- **W20:** Integrating Sources
- **W21:** Organization & Transitions
- **W26:** Academic Style & Tone
- **W27:** Proofreading Strategies
- **W28:** MLA, APA, and Chicago-Turabian Format

For more information about the writing workshops, contact [Sarah Marshall](#) or read the workshop descriptions.

Academic Skills Workshops

Downs 7
Thursdays from 1–2pm
[gohtm@philau.edu](mailto:gohnm@philau.edu)

- **S17:** Balance Through Effective Time Management
- **S21:** Take Note: Getting the Most from Class Lectures

For more information about the academic skills workshops, contact [Melissa Gohn](#)

Tutoring Hours:
Monday—Thursday (9am—7pm)
Friday (9am—5pm)
tutoring@philau.edu
215-951-2799

Advising Hours:
Monday—Friday
(9am—5pm)
advising@philau.edu
215-951-2730

Jefferson (Philadelphia University + Thomas Jefferson University)
<http://www.philau.edu/successcenter/>



PHILADELPHIA UNIVERSITY + THOMAS JEFFERSON UNIVERSITY

HOME OF SIDNEY KIMMEL MEDICAL COLLEGE

Academic Success Center Resources

- Tutoring Center
 - Haggar Hall, 1st floor
 - Monday-Thursday, 9 a.m. to 7 p.m.
 - Friday, 9 a.m. to 5 p.m.
 - 215-951-2799, tutoring@philau.edu
- First Year Advising
 - Haggar Hall, 2nd floor
 - Monday-Friday, 9 a.m. to 5 p.m.
 - 215-951-2730, advising@philau.edu
- PHILAU.EDU/LEARNING





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