

# The Hallmarks Program

Assessment results and update

# Hallmarks Program assessment: June 1-4, 2015

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# Assessment process

140 e-portfolios (25% of freshman cohort)

Proportional samples by majors

2 reviewers for each portfolio

Assessed two Hallmarks learning goals:

- Curiosity (rigorous inquiry)
- Confidence (critical reasoning)

Rubric questions:

- Relevance of artifacts?
- Understanding of learning goal?
- Depth of reflection?
- Overall fulfillment of learning goal?

# Assessment findings

Low participation rates:

- 29% had artifacts for Curiosity learning goal
- 22% had artifacts for Confidence learning goal
- About 1/3 of students participating overall (one artifact or more)

Average scores at the “Modest Progress” level

Reflective essays showed pervasive misinterpretation of the learning goals

# Responses to the findings

- Pathbrite fully available for 2015 cohort (and faculty)
- Stronger integration with Pathways Seminar
- Continued faculty development in Hallmarks Core
- Multimedia Communication (Writing II) for catch up
- [New introductory video](#)

# **Video production**

Prof. Jeff Klemens, producer

Brooke Wimberley, senior,  
Animation major