



**PHILADELPHIA
UNIVERSITY**

FACULTY AND PROFESSIONAL STAFF ACCOMPLISHMENTS
January 2017

I. PUBLICATION

Kathryn Gindlesparger, Writing, College of Science, Health and the Liberal Arts

- Refereed Journal: with Holly Ryan. "Calling it Quits: Fissures in Feminist Mentoring." *Peitho: Journal of the Coalition of Feminist Scholars in the History of Rhetoric and Composition*. 19.1 (2016): 54-70.
- Refereed Journal: "Introduction to Activism: Rhetoric, Social Justice, and Professionally-Oriented Students." *Peace Studies Journal*. 9.1 (2016): 107-119.

Jaideep Naidu, School of Business, Kanbar College of Design, Engineering and Commerce

- Refereed Journal: with Sanford, John (2016), Computational Thinking Concepts for Grade School, *Contemporary Issues in Education Research*, 9(1), 23 – 32.
- Refereed Journal: with Sanford, John (2017), Teaching Basic Probability in Undergraduate Statistics or Management Science Courses, *American Journal of Business Education*, 10(1), 17 – 22.

Natalie Nixon, Strategic Design MBA, Kanbar College of Design, Engineering and Commerce

Book: *Strategic Design Thinking: Innovation in Products, Services, Experiences and Beyond* (Bloomsbury) has been translated into Chinese.

II. CONFERENCES

Andrew Hart, Architecture, College of Architecture and the Built Environment

Co-chair and moderator for a Panel Discussion: *Searching for Sharswood: Resilience in North Philadelphia*. The session is co-presented by Philadelphia University and Temple University and sponsored by the YFPA and a grant from the Knight foundation. Discussion and a travelling exhibit will showcase student work from local universities working in design and preservation outreach to the Sharswood neighborhood of North Philadelphia. February 7, 2017

Natalie Nixon, Strategic Design MBA, Kanbar College of Design, Engineering and Commerce

Invited Keynote Speaker: [360 Possibles](#) in Saint Malo, France. Sponsored by Bretagne Innovation- an economic development agency in Brittany, France. Spoke on design strategy and the future of work.

Gulbin Ozcan-Deniz, Construction Management, College of Architecture and the Built Environment

Poster: "Analyzing Team-based Learning Strategies in an Innovative Construction Capstone Course", *15th Annual Faculty Conference on Teaching Excellence*, January 10, 2017, Temple University, Philadelphia, PA, USA.

- This study aims to analyze team-building and collaborative working problems by re-designing the Construction Capstone Course at Philadelphia University. Currently, the course does not support team-work and does not fulfill what students expect from a capstone course, which indeed should represent collaborative work and should be a culminating learning experience. Capstone is re-designed as an active and collaborative course with team-building activities around a real construction project. The primary goals of the study are: (1) Experiment with team-building and collaborative working problems, and (2) Stimulate peer and team-based learning.

The poster will present how team-building and team-based learning is used as an effective teaching/learning tool to achieve Student Learning Outcomes of the course. The poster will include:

- 1) Re-design Steps of the Course
- 2) Student Learning Outcomes
- 3) Student Assessment Results

Student Assessment Results will include data collected from students based on team-building activities. Additionally, digital tools that enable collaboration within teams will be presented with their effectiveness in team-working. Teams expected to submit a final written report and present their capstone project to external parties, including faculty, alumni, and industry experts. The results of their team submission and presentation will be analyzed to determine the impact of team-based learning. Common team-working problems and ways to solve disputes in a team will be summed up. The assessment of Student Learning Outcomes will be discussed. Conclusion section will include lessons-learned and planned improvements for future semesters based on the input of students.

III. EXHIBITIONS

IV. GRANT

V. AWARD

Natalie Nixon, Strategic Design MBA, Kanbar College of Design, Engineering and Commerce

Selected for the 2017 cohort of [Philly Girls Do Good](#), “an organization which celebrates Philadelphia’s Women Leaders in Design and Community Development”.

VI. OTHER PROFESSIONAL ACTIVITY

Andrew Hart, Architecture, College of Architecture and the Built Environment

- At the end of December, elected to the Board of Directors of the Preservation Alliance of Greater Philadelphia
- Selected to participate in the 2017 NCARB ThinkTank (National Council of Architectural Registration Boards is the professional organization for professional Architectural Licensure in the US) – Andrew was selected as one of 12 participants from a field of over 500 applications.

Natalie Nixon, Strategic Design MBA, Kanbar College of Design, Engineering and Commerce

- Appointed to the [Philadelphia Art Commission](#)
- Appointed to serve as a Senior Advisor to [Econsult Solutions](#).