



**PHILADELPHIA
UNIVERSITY**

FACULTY AND PROFESSIONAL STAFF ACCOMPLISHMENTS
January 2015

I. PUBLISHED

Linda Lee, Liberal Arts, College of Science Health and the Liberal Arts

"Ugly Stepsisters and Unkind Girls: Reality TV's Repurposed Fairy Tales." *Channeling Wonder: Fairy Tales on Television*, Edited by Pauline Greenhill and Jill Rudy. Wayne State University Press Series in Fairy-Tale Studies, 2014, pp. 275–293.

Les Sztandera, Computer Information Systems, Kanbar College of Design, Engineering and Commerce

- and **Sujha Balaji** (current PhilaU graduate student), "Unsupervised Learning: Unsupervised Neural Networks", in Michele Chambers and Thomas Dinsmore, "Advanced Analytics Methodologies – Driving Business Value with Analytics", Pearson Publishing, 2015, pp. 297-312.
- and **John Sanford**, "Fuzzy Logic Data Mining without Linguistic Rules", Proceedings of the 5th European Conference on Computer Science, WSEAS Press, 2014.

Hitoshi Ujiie, Surface Imaging, Kanbar College of Design, Engineering and Commerce

Contributed a chapter of "Fabric Finishing: Printing Textile" for *Textiles and Fashion: Materials, Design and Technology*, edited by Rose Sinclair, published by Woodhead Publishing Limited in association with The Textile Institute, Cambridge UK, 2015.

II. CONFERENCES

Linda Lee, Liberal Arts, College of Science Health and the Liberal Arts

Presentation: "Rehabilitating the Child-Stealing Witch: Motherhood and Magic in ABC's *Once Upon a Time*." American Folklore Society Annual Meeting, Santa Fe, NM.

Organized panel: At the Crossroads of Folk Narrative, TV and Gender. November 7, 2014.

Chair/discussant for organized panel session, "Faux-Lore: Traditional Practice in Digital Communities," American Folklore Society Annual Meeting, Santa Fe, NM. November 8, 2014.

Les Sztandera, Computer Information Systems, Kanbar College of Design, Engineering and Commerce

- "Fuzzy Logic Data Mining without Linguistic Rules", 5th European Conference on Computer Science, Geneva, December 2014
- Session: Advances in Systems, 5th European Conference on Computer Science, Geneva, December 2014.

III. OTHER PROFESSIONAL ACTIVITY

Poster Presentations 13th Annual Temple Teaching Conference Temple University January 8, 2015

1. Aligning Student Learning and Collaboration Objectives **Kim Douglas and Susan Frostén, College of Architecture and Built Environment**

2. Incorporating Open Source Knowledge Communities into the Research Skillset of the Design Student. **Susan Frostén and Kihong Ku, College of Architecture and Built Environment**

3. An Active Learning, Integrative University Project with Frenchtown, NJ **Robert Fryer, College of Architecture and Built Environment**

4. Questioning the Role of Online Education in the Architectural Design Studio **Craig Griffen, College of Architecture and Built Environment**

5. Planning, Implementation and Assessment of Learning Spaces that Optimize Active and Collaborative Pedagogies **Jeffrey Ashley, College of Science Health and the Liberal Arts. Susan Frostén and Graduate Student Sally Dankner, College of Architecture and Built Environment**