

The Hallmarks Program

Assessment results and update

The Hallmarks Core
(replaces College
Studies)

The majors

The Hallmarks Program =
Electronic portfolio process +
8 Hallmarks learning goals:

- Curiosity
- Confidence
- Contextual Understanding
- Global Perspective
- Empathy
- Collaboration
- Initiative
- Ethical Reflection

The co-curriculum

[Video](#)

Video production

Prof. Jeff Klemens, producer

Brooke Wimberley, senior,
Animation major

Hallmarks Program assessment: June 1-4, 2015

KCDEC

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CABE

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CSHLA

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Assessment process

140 e-portfolios (25% of freshman cohort)

Proportional samples by majors

2 reviewers for each portfolio

Assessed two Hallmarks learning goals:

- Curiosity (rigorous inquiry)
- Confidence (critical reasoning)

Rubric questions:

- Relevance of artifacts
- Understanding of learning goal
- Depth of reflection
- Overall fulfillment of learning goal

Assessment findings

Low participation rates:

- 29% had artifacts for Curiosity learning goal
- 22% had artifacts for Confidence learning goal
- About 1/3 of students participating overall (one artifact or more)

Average scores at the “Modest Progress” level

Reflective essays showed pervasive misinterpretation of the learning goals

Responses to the findings

- Pathbrite fully available for 2015 cohort (and faculty)
- Stronger integration with Pathways Seminar
- Continued faculty development in Hallmarks Core
- Multimedia Communication (Writing II) for catch up
- Proposal to rename the learning goals

Renaming the learning goals?

Curiosity	Rigorous inquiry
Confidence	Critical reasoning
Contextual understanding	--
Global perspectives	--
Empathy	Social insight
Collaboration	Strategic collaboration
Initiative	Intellectual risk-taking
Ethical reflection	--