



**FACULTY AND PROFESSIONAL STAFF ACCOMPLISHMENTS**  
April 2018

**I. PUBLICATION**

**Andrew Hart, Architecture, College of Architecture and the Built Environment**

- Andrew Hart is primary Author for a poster session at the ARCC Conference (Architectural Research Centers Consortium). ARCC is an international association of architectural research centers committed to the expansion of the research culture and a supporting infrastructure in architecture and related design disciplines. The poster session will be published in the conference proceedings; Won't You Be My Neighbor(hood)? details the collaborative community preservation, design, education and advocacy organized in the Sharswood neighborhood of Philadelphia since 2015 as a collaborative effort between Jefferson CABE, Temple University Architecture, and UPenn Preservation, Young Friends of the Preservation Alliance with the Greater Brewerytown-Sharswood Civic Association, Neighborhood Advocacy Council, North Philadelphia Peace Park among other community nodes and networks

**LaRonda Lockhart-Keene, Occupational Therapy Asst. Studies Program, School of Continuing and Professional Studies and Marie-Christine Potvin, Occupational Therapy, College of Science, Health and the Liberal Arts**

- **Findings of Doctoral Capstone Project Published in the Open Journal of Occupational Therapy.**
  - **Title:** Occupational Therapy Adjunct Faculty Self-Perceptions of Readiness to Teach
  - **Abstract:** To meet the demands of a growing profession, occupational therapy (OT) education programs rely on adjunct faculty to augment their faculty pool. Clinicians transitioning into faculty roles frequently do not have formal training in teaching and learning practices. This problem is compounded with adjunct faculty, as they are not using best teaching practices in OT education programs and do not have easy access to university resources. A qualitative study was conducted to describe the perceptions of new OT adjunct faculty on their degree of preparedness to teach, the supports needed to be successful in transitioning from clinician to academician, and their familiarity with and use of evidence-based teaching strategies. New OT adjunct faculty perceived they were prepared to teach, provided they have supports in place and command of the subject. New OT adjunct faculty make limited use of EBTP and use occupational therapy skills to aid in classroom teaching. New OT adjunct faculty feel ready to teach in terms of content knowledge but not in terms of pedagogical knowledge. They do not fully understand their academic role and have limited access to pedagogical content provided by their academic institutions.
  - **Citation:** Lockhart-Keene, LaRonda and Potvin, Marie-Christine (2018) "Occupational Therapy Adjunct Faculty Self-Perceptions of Readiness to Teach," *The Open Journal of Occupational Therapy*: Vol. 6: Iss. 2, Article 14.

**Gulbin Ozcan-Deniz, Construction Management, College of Architecture and the Built Environment**

- **Ozcan-Deniz, G.** (2018), "Construction Management Education in Cyberspace: A Critical Review and Analysis", *International Journal of Construction Management (IJCM)*, <https://doi.org/10.1080/15623599.2018.1452099>.
  - **Abstract:** The learning era of construction management (CM) has been enriched with the introduction of cyberspace, where the traditional learning process was exchanged with a smart learning environment. Despite the benefits of technical improvements, cyberspace has brought pedagogical challenges in motivating and assessing students. The main problem has become finding and choosing the most effective technology for cyber educators, who are challenged with technological improvements and lack of a comprehensive review and analysis on previous cyberlearning applications. This gap in literature has been the motive to prepare a review on a selection of cyberlearning tools and methods in CM education. The

purpose of this paper is to present a comprehensive literature review on the history of computer tools and how the key ways of using technology have been used to promote CM learning in cyberspace. A critical literature review was combined with means and methods of teaching in previous studies to assess a variety of cyberlearning applications such as virtual reality technologies, simulation and gaming and Cyber-Physical Systems. This study is valuable for CM education educators and research to learn about the applications and trends in CM cyberlearning, as well as gaps in the knowledge to fill. KEYWORDS: Construction management education, literature review, virtual reality (VR) technologies, gaming, Cyber-Physical Systems (CPS). Available via:  
<https://www.tandfonline.com/doi/full/10.1080/15623599.2018.1452099>

**Dana Perlman, Midwifery, College of Science, Health and the Liberal Arts**

- Niemczyk, N., Cutts, A. and **Perlman, D.** (2018). Prior work and educational experience are not associated with successful completion of a master's-level, distance education midwifery program. *Journal of Midwifery and Women's Health*, 63(2), 162-167. doi:10.1111/jmwh.12716

**Hitoshi Ujiie, Surface Imaging, School of Design and Engineering**

- Article contribution of "Get Educated – Surface Imaging" for Big Picture Magazine, April 2018 issue.

**II. CONFERENCES**

**Andrew Hart, Architecture, College of Architecture and the Built Environment**

- Andrew Hart will present Won't You Be My Neighbor(hood)? (detailed previously under publications) at the ARCC Conference on Saturday May 19<sup>th</sup>.
- Andrew Hart will present an artist's talk on his work as co-curator and exhibitor of RockyReRuns April 21st at 2PM at the DaVinci Art Alliance (information in Exhibition below).

**Katharine Jones, Hallmarks, College of Science, Health and the Liberal Arts**

- "Creating Active Citizens? Combining E-portfolios with Critical Pedagogy in a Capstone Class" At The Annual Meetings of the Eastern Sociological Society, Baltimore, MD, February 22, 2018.

**Sarah Marshall, Lauren-Elise Kadel and Luke Swinson, Academic Success Center**

- Sarah Marshall (Assistant Director of Writing Services), Lauren-Elise Kadel (Professional Writing Tutor), and Luke Swinson (Professional Writing Tutor) presented opening remarks and then led a roundtable discussion on the role of the professional writing tutor entitled "Sage or Serf?: Professional Writing Tutors in Theory and Practice" at the Mid-Atlantic Writing Centers Association Conference on March 24, 2018 at Rowan University in Glassboro, NJ.

**Hitoshi Ujiie, Surface Imaging, School of Design and Engineering**

- Chairing and Conducting Inkjet Textile pre-conference seminar workshop for "The Inkjet Conference", organized by ESMA, Chicago, IL, April 11, 2018.
- Moderating presentations for "The Inkjet Conference," organized by ESMA, Chicago, IL, April 12-13, 2018.

**Daniel Verbit, Academic Affairs, Paul J. Gutman Library**

- Invited Speaker: "Medical Websites That Don't Make Your Patrons Hypochondriacs." The Public Library Association Division of the American Library Association Biennial Conference, 2018 Philadelphia, PA March 23, 2018.

**III. EXHIBITIONS**

**Andrew Hart, Architecture, College of Architecture and the Built Environment**

- Andrew Hart exhibit RockyReRuns will run at the DaVinci Art Alliance from April 18-th-29th. Andrew is co-curator and exhibiting artist with John James Pron, AIA and twelve other artists and architects from Philadelphia and beyond looking at local to international impact of neighborhoods and culture of the 'rocky run' – the route portrayed in the original movie. Exhibitors will address historical, current, and future pressures in the neighborhoods of north and south Philadelphia presented outside of the iconic mounting of the steps. The exhibit includes artwork and an open conversation evening from A. Thomas Schomberg – sculptor of the 'Rocky Statue' – which will be hosted by Kenneth Jacobs (Adj. Prof., CABE), and the closing reception (2pm Sunday April 29th) will feature Michael Vitez and Paul Galish, authors of Rocky Stories.

- The exhibit has already been published in Philadelphia RowHome Magazine, ([https://issuu.com/philadelphiarowhomemagazine/docs/winter\\_2018 - page 70](https://issuu.com/philadelphiarowhomemagazine/docs/winter_2018_-_page_70))
- The exhibit was featured on the front page of the Entertainment section in the Philadelphia Inquirer on April 16, 2018. <http://www.philly.com/philly/entertainment/movies/rocky-creed-2-da-vinci-art-alliance-gallery-show-20180416.html>
- See gallery website for more event details. <http://www.davinciartalliance.org/>



**DA VINCI ART ALLIANCE**  
**APRIL 18-29th 2018**

**IV. GRANT**

**Dana Perlman, Midwifery, College of Science, Health and the Liberal Arts**

- Closed out HRSA A10HP30095-01-02 \$224,000 Advanced Education Nurse Traineeship

**V. AWARD**

**VI. EDUCATION**

**VII. OTHER PROFESSIONAL ACTIVITY**

**Dana Perlman, Midwifery, College of Science, Health and the Liberal Arts**

- Presentation to the State Board of Medicine about midwifery in Pennsylvania 4/17/18 9:30 AM.