Professional Development Program
for New Junior Faculty

The Office of the Provost sponsors a professional development program for full-time, tenure-track and practice-track faculty,¹ who are in their first two-year contract, may receive either a six-credit course release to establish a research or practice agenda, or a commensurate amount of teaching release when accompanied by a structured training or professional-development program, e.g. PAEA New Educators conferences and workshops.

Overview

The purpose of the program is to create time for faculty to be involved in the following activities:

A.1) Establish research or practice agenda, as appropriate, as required by Faculty Manual and as described by the respective Colleges’ Evidence of Professional Development;
A.2) Be oriented to the teaching practices and pedagogy of the discipline—specifically for new practice-track faculty coming from practice.
B) Meet with Dean and/or PD about college and university service; and
C) Participate in the CTiNL pedagogy and new faculty workshops;
D) Participate in the New Faculty Mentoring Program.

Participation in these activities will facilitate preparation for reviews for reappointment and ultimately the review for tenure/long-term contract, as appropriate.

Program Administration:

Because workload is different across the programs, the release may be taken in increments that make sense for the curriculum, e.g. one 6-credit studio, two 3-credit courses, one-week of off-campus training.

The course release/s may be taken in the fall, spring, or summer² semesters of the first or second year. The release/s must be approved by the Program Director or Dean, as appropriate.

After a release is approved, the Program Director or Dean notifies the College’s MAO that the release has been approved and scheduled. The course release must be recorded by the Manager of Academic Operations (MAO) on the faculty member’s load for that semester.

The Program is administered by the Colleges, and monitored by the Provost’s Office.

Program Parameters:

The course release/s may be taken in the fall, spring, or summer³ semesters of the first or second year.

A Full-time faculty member receiving a course release through this program may not:

- accept additional teaching assignments putting him/her in “overload” for additional receive compensation. Under these circumstances, the course release should be deferred.
- receive stipend/s in lieu of the 6-credit course release.

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¹ The program is not available to visiting or part-time faculty.
² Applies only to 12-month faculty.
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- receive another course release in the same semester via other University programs such as the Faculty Research, Scholarship, and Practice-based Grant program or the Scholarship Course Release program.